

Safeguarding Policy Addendum Part 2

Phased return

Beeston has taken steps to ensure the safe return of children to school. The COVID-19 action group has devised safety protocols for the movement of staff and children around the site.

For more details refer to:

1. Reception and Year 1 Guidance Plan and Risk Management V3
2. Year 6 and Key Worker Guidance Plan and Risk Management V1
3. Covid 19 Cleaning and Hygiene Policy
4. Covid 19 Staff Guidance document

These documents give detailed explanation about how to observe social distancing and protecting the health and welfare of children and staff whilst on site. They will be continually updated as new advice becomes available. These are accompanied by various risk assessments for social distancing, which will be written for the individual functions that take place in school.

Remember the guidance set out in KCSIE 2019 which you were trained on in September 2019, is still relevant and applicable.

- Not all concerns may require a safeguarding referral, but if you are in doubt refer them anyway and the DSL will feedback to you where appropriate the actions that will take place to address your concern.
- All staff should be ever mindful of the various signs of abuse detailed on Annex A of KCSIE 2019.
- When children return from this extended long period of lockdown, children may exhibit a range of emotions. Children may wish to talk to staff about their experiences during lockdown or show anxiety about the ongoing uncertainty. Mental health issues can bring about changes in a child's behaviour or emotional state which can be displayed in a range of different ways, all of which could be an indication of an underlying problem. This can

include for example being fearful or withdrawn; aggressive or oppositional; or excessive clinginess.

- Children at home will be invited to contact any of the three DSL's by email if they have any worries or concerns. A new poster is being sent home to inform children of who the safeguarding support comes from.
- Remember, our safeguarding principle is that we listen and not judge. If a child discloses something that has occurred during lockdown or shares feelings that suggest they may be a danger to themselves or others. Please report your concerns in the usual way through the Wellbeing Manager on ISAMs, or in emergency circumstances contact Mr Leaver by phone on 07825 296456 or the Mr de Falbe as the onsite DSL immediately.
- Beeston has appointed one new member of staff to the school and we have one returning member of staff. Both members of staff have received safeguarding training by the DSL and the Single Central Record is currently up to date and will continue to be reviewed on the termly cycle by the DSL.
- Safeguarding concerns raised with the DSL will be shared with the SLT, SMT and whole staff in those respective meetings as a standing agenda item, where it is appropriate to do so.
- Beeston will continue to maintain daily contact with children through tutor meetings on Google Hangouts at least once per day. Tutors should continue to report non-attendance or any other concern raised to Mr Hammond (Deputy Head Pastoral). This is in addition to your duty to report safeguarding concerns to the DSL in the normal way.
- Staff should be encouraged (where possible) to make calls from the school or college site via school or college phones and devices. Where staff use personal phones to make calls, they should withhold their personal number by dialling 141 before the number.
- The safeguarding addendum part 1 gives details about identifying peer on peer abuse electronically and the safeguarding policy will give information on identifying this on site and how to report an incident.
- Risk assessments have been written to evaluate the needs of our vulnerable children and ensure they are able to engage with their education to the best of their ability and remain safe whilst at home or on phased return on to site. Mr Leaver is in contact with the safeguarding team where updates and monitoring are required from the LA vulnerable monitoring teams.

- Children that are under supervision by social services maintain weekly contact with the DSL of the school.