



# BEESTON HALL SCHOOL

## Guide to Remote Learning Brief Update

*The aim of this guide is to help families whilst we are all engaged in remote learning. Without doubt we are all learning together and so sharing good practice, as well as what does not work so well, is important. If you have any questions, please contact your child's tutor by email in the first instance.*

**Personal, structured and flexible** are the watchwords for this next phase of remote learning, alongside staying safe on line. For this reason, we have opted to stick with the Google Classroom platform which, with the Stream, Hangouts and other features already familiar to the Beeston community, remains reliable and safe for online learning.

On the parent portal will be at: <https://www.beestonhall.co.uk/parents-login/academic-details/>

Beeston [Guidance to remote learning for parents](#)

[Guide to the Google Classroom](#)

<https://www.beestonhall.co.uk/wp-content/uploads/2020/02/Beeston-Hall-Parent-Zone-Letter.pdf>

[Mr Hammond's Wellbeing with digital learning](#)

[One page guidance on digital devices](#)

### WHAT'S NEW

**Timetable** – please try and stick to it because we know routine is good for the children.

**Assignment times and dates** – these are important so children and staff have realistic expectations about when material can be submitted, returned and marked

**Organisation of folders** – pupils and staff should operate in Google Classroom which has a specific subject and set for assignments to be set and marked.

**Wellbeing and structure** – Critical to ensure our community is not overloaded by screen-based activity. The recommended maximum is 3 hours / day. There will be one-to-one weekly catch up between the pupil/parent(s) and tutor at a time convenient to all. (see Mr Hammond's Wellness guide the link above)

**Instructions** – via Google Classroom only and the Stream, so as to keep email traffic to a minimum

**Live lessons** - we will make sure that notice for lessons are given a week in advance so families have the best chance of planning for attendance in real time.

**Printing, uploading and downloading** – will be kept to a minimum. As far as possible children to work on Google Sheets and then revisit, to allow for onscreen marking and feedback within the Google sheet, annotated by their teachers.

**Physical information** – Children, particularly younger children, will have a limited printed out pack in advance of their remote learning, to enable them to ‘work with’ class teachers and parents, promoting independence and avoiding reliance upon printers and scanners.

**Support for literacy skills** - We have signed up for a touch-typing course for children, with considerable flexibility. Mr Davies is running a typing club through <https://beeston.typingclub.com> to help monitor and improve online.

**Research projects** – Children to take part in a research project which they’ll be able to discuss with tutor and then share with their tutor group.

**Independent learning** – there are of course hosts of extraordinary resources available of which many you will know and many we will recommend ([www.theday.co.uk](http://www.theday.co.uk)), sharing be the key, but each carrying huge potential for independent learning.

**Lesson outlines** – these will be introduced at the start of term and then shared on the parents’ portal so parents have an understanding what the pupils should be doing in a lesson, without then needing to be consulted by children, minute by minute.

## **EXPECTATIONS**

**Registration** – Children will register with tutors each morning from 8.45am to 9.00am and in each lesson. This can be done using Google Stream or Google Hangouts.

**Physical activity** – engage in at least one physical activity each morning with the option of a second in the afternoon.

**Assemblies** – these will either be pre-recorded (as previous virtual assemblies) or happen in real time and will run through the Google Classroom.

**Google Hangouts** – this is a school space and therefore an area for the application of school activity only, with school rules applying.

**Rewards and sanctions** – these continue (as they have thus far) with pupils working hard to earn merits for their houses through effort and progress academically but also in terms of ‘good deeds’, going ‘above and beyond’ as per constructive, independent activity.

**Parental expectations** – we absolutely do not expect you to teach and are working together to support key principles of Beeston (having a go, trying and failing and trying again, developing the children’s independence) but we do ask that you contact the form tutor in the first instance or Mr Leaver/Mr Hammond via email if they have any concerns.

**Remote learning** – Please do re-consult the **Guides to Remote Learning**, uploaded on the parent portal, in ‘academic details’, if you would like reminders of online protocols, such children being properly dressed, using appropriate language and grammar, being ‘prepared for school’ timetable and structure, where ever possible.

**A Feeling of exploration and fun** - please remember that the **feelings** about this extraordinary period will be what the children remember most of all so we must bear this in mind, as we maintain a sense of exploration and fun, and manage the inevitable frustrations that come with technology.